Ezemvelo futhi Okomphakathi Uhlelo Lokuphatha

## I-PIMS 5686 Intuthuko kwe inani amaketanga okwe imikhiqizo ethathwe kusuka ufuzo izinsiza ngokuhambisana nesivumelwano se-Nagoya sokufinyelela nokwabelana ngenzuzo kanye nesu kazwelonke lomnotho wezinhlobonhlobo zemvelo

Okusalungiswa okwe phawula 12 Dec 2024

# Isikhulu isifinyezo

Kuya kube kwengezwe

# Ukunciphisa izinyathelo, ukuqapha futhi ukuqaliswa izinhlelo zokusebenza

Lesi sigaba soHlelo Lokuphathwa Kwemvelo Nezenhlalakahle (ESMP) siveza amasu kanye izinqubo yakhelwe ku nciphisa, phatha, futhi qapha okungenzeka ezemvelo futhi imithelela yomphakathi ehambisana nemisebenzi yephrojekthi. Izinyathelo zokunciphisa zinikeza izinyathelo ezicacile zokubhekana nezingozi ezikhonjiwe, ukuqinisekisa ukuthi imiphumela emibi iyancishiswa noma igwenywe, futhi imiphumela emihle iyathuthukiswa. Uhlaka lokuqapha lusungula izinkomba, amashejuli, kanye nezibopho zokulandelela ukusebenza ngempumelelo kwalezi zinyathelo, ukuqinisekisa ukuthotshelwa kwe-UNDP. I-SES futhi wendawo imithethonqubo. I ukuqaliswa isenzo uhlelo imininingwane i izindima, izikhathi, izinsiza, kanye nezindlela zokuziphendulela ezidingekayo ukuze kuhlanganiswe lezi zinyathelo ekusebenzeni kwephrojekthi ngempumelelo.

* 1. **Ukunciphisa izinyathelo futhi ukuqapha**

**Okukhiphayo 1.1 I-R&D imigoqo kuxhunyiwe ku emtholampilo izifundo futhi ukubhaliswa kwe umAfrika Ujinja ( *Siphonochilus i-aethiopicus* ) njenge a i-bioresource ku phatha izifo ezivuthayo kanye ne-allergies zinqotshwa ngokuhlelekile ngendlela ehambisana ne-ABS.**

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| **Ingozi** | **Ukunciphisa isilinganiso** | **Incazelo kwe umsebenzi** | **Amabhizinisi**  **unomthwalo wemfanelo** | **Ukubika** | **Isabelomali** | **Okubalulekile** | **Usuku okwe**  **ukuqedwa** |
| **Ingozi 1-** | Ukubonisana | Gxila amaqembu nge abesifazane, | RP | I-DFFE | Ngaphansi | Phezulu | Qeda kwe |
| **Ukungalingani** | imihlangano ku -ABS | intsha futhi okunye abasengozini |  |  | Okukhiphayo 1.1 |  | ukubonisana |
| **imithelela ku** | isivumelwano isidingo ku | abantu ku qonda indima phakathi |  |  | - RP |  | isikhathi |
| **ikhishwe inyumbazane** | kwenziwe​ | umAfrika Ujinja ukuvuna |  |  | isabelomali |  |  |
| **amaqembu,** | ngokwehlukana nge | futhi ukucubungula, yabo |  |  |  |  |  |
| **kuhlanganise** | abesifazane, intsha futhi | izithakazelo futhi izintandokazi |  |  |  |  |  |
| **abesifazane.** | okunye abasengozini | okwe I-ABS. |  |  |  |  |  |
|  | abantu. |  |  |  |  |  |  |
| **Ingozi 2- Ingozi kwe** | Obambe iqhaza | Obambe iqhaza ukwenza imephu | RP | I-DFFE | Ngaphansi | Phezulu | Ngaphambilini ku ukuqala |
| **anele** | ukwenza imephu futhi | ikhomba ngamunye ababambiqhaza |  |  | Okukhiphayo 1.1 |  | ukubonisana |
| **ababambiqhaza** | ukubonisana plan for | iqembu ku kube kuboniswane futhi |  |  | - RP |  | nge |
| **umshado** | umAfrika Ujinja I-ABS | yayo indima phakathi umAfrika Ujinja |  |  | isabelomali |  | imiphakathi |
|  | isivumelwano | ukuvuna futhi ukucubungula. |  |  |  |  |  |
|  | ukubonisana ku i | Ukubonisana uhlelo kuhlanganisa |  |  |  |  |  |
|  | eLimpopo, | izinsuku kwe imihlangano, indawo, |  |  |  |  |  |
|  | eMpumalanga futhi | uhlu kwe abamenyiwe futhi ama-ajenda. |  |  |  |  |  |
|  | KwaZulu- Natal |  |  |  |  |  |  |
|  | izifundazwe. |  |  |  |  |  |  |
| **Ingozi 3-** | Iphrojekthi GRM | GRM kuyinto kuqediwe futhi | I-DFFE | I-UNDP | I-SES | Phezulu | Ngaphambilini ku |
| **Izinkathazo noma** | ukusebenza | ukusebenza, kuhlanganise |  |  | isabelomali |  | ukuqhuba |
| **izikhalo** |  | isikhalo esiphrintiwe |  |  |  |  | Okukhiphayo 1.1 |
| **iphakanyisiwe nge** |  |  |  |  |  |  | imisebenzi |

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| **ababambiqhaza okungabhekwana nabo ngendlela efanele** |  | ukuzithoba amafomu etholakala emphakathini ngamunye. |  |  |  |  |  |
| GRM isatshalaliswa kubabambiqhaza. | Ababambe iqhaza kukhona uqeqeshiwe ku -GRM ngesikhathi sokubonisana nge-ABS kanye nokuhanjiswa kwezikhalazo okuphrintiwe amafomu etholakalayo  kwe umphakathi izinga. | RP | I-DFFE | Ngaphansi Kokukhiphayo 1.1  - RP  isabelomali | Phezulu | Ukuphela kwesikhathi sokubonisana |
| **Ubungozi 4 - Ukungathobeli imithetho yezemvelo kanye nokungqubuzana okungaba khona kwamazwe ngamazwe mayelana ne -African Ginger engaqinisekisiwe' imvelaphi** | Idosi yesiphakamiso senani kujinja wase-Afrika ihlanganisa ucwaningo ku ukuhambisana nemithethonqubo yezemvelo kanye nemibhalo yemvelaphi ye-African Ginger. | Funda ku ukuthobela ngemvelo​ imithethonqubo kanye nokushicilelwa kwemvelaphi ye-African Ginger ngesikhathi sokulungiswa kombhalo wesiphakamiso senani . | RP | I-DFFE | Ngaphansi Kokukhiphayo 1.1  - RP  isabelomali | Kuphakathi | Ukuqedwa kokuqaliswa komsebenzi . |
| **Ubungozi 5 - Ukungaphathwa kahle kwamagugu amasiko ngenxa ukulima kwezentengiselwano** | Iphrothokholi ekhona yokurekhoda nokusebenzisa ngokwesiko ulwazi lokubuyekeza i-ABS kuGinger yase-Afrika | Ukuthuthukiswa kwephrothokholi ekurekhodweni nasekusetshenzisweni kolwazi lwendabuko ukuze kubuyekezwe i-ABS kuGinger yase-Afrika, ngokulandela Ukuvikelwa, Ukuthuthukiswa, Ukuthuthukiswa kanye Nokuphatha. kwe Umthetho Wolwazi Lomdabu, wezi-2019 kanye ne-NEMBA (Isahluko 6 nokuhambisanayo Izimiso) futhi | I-DFFE | I-UNDP | Ngaphansi Kokukhiphayo 1.1  - RP  isabelomali | Hg​ | Ngaphambilini ku ukuqala ukubonisana nemiphakathi |

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|  |  | ukuqinisekisa ukuvikeleka okuphelele kwabanikazi bolwazi lwendabuko. Ku ukwengeza, i I-IPP izofaka Iphrothokholi ye-FPIC elandela Izimiso Zokuziphatha ze-UNESCO okwe Ukuvikela Okungaphatheki Ezamasiko Amagugu. |  |  |  |  |  |

**Okukhiphayo 1.2 I-Bioprospecting I-R&D phakathi i Enyakatho Kapa kuyinto kusekelwa, ukuqinisa i wendawo i-bioprospecting umnotho futhi ukusungula i -'Bioproducts Development Hub' ebekwe endaweni efanele.**

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| **Ingozi** | **Ukunciphisa isilinganiso** | **Incazelo kwe umsebenzi** | **Amabhizinisi anesibopho**  **e** | **Ukubika** | **Isabelomali** | **Okubalulekile** | **Idethi yokuqeda** |
| **Ingozi 1-** | Ukubonisana imihlangano | Gxila amaqembu nge abesifazane, | RP | I-DFFE | Ngaphansi | Phezulu | Qeda kwe |
| **Ukungalingani** | ku EkaDeveli Uzipho Kuhle | intsha futhi okunye abasengozini |  |  | Okukhiphayo 1.2 - |  | ukubonisana |
| **imithelela ku** | Abaphathi | abantu ku qonda indima phakathi |  |  | Isabelomali se -RP |  | isikhathi |
| **ikhishwe inyumbazane** | Imikhuba (BMP) kanye | EkaDeveli Uzipho ukuvuna kanye |  |  |  |  |  |
| **amaqembu,** | incazelo kwe ukusekela | ukucubungula, yabo izithakazelo |  |  |  |  |  |
| **kuhlanganise** | amasevisi ku umphakathi | futhi izintandokazi okwe ukusekela |  |  |  |  |  |
| **abesifazane.** | amaphrojekthi isidingo ku kube | ku umphakathi amaphrojekthi. |  |  |  |  |  |
|  | kwenziwe ngokwehlukana |  |  |  |  |  |  |
|  | nge abesifazane, intsha |  |  |  |  |  |  |
|  | futhi okunye abasengozini |  |  |  |  |  |  |
|  | abantu. |  |  |  |  |  |  |

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| **Ingozi 2- Ingozi lokungakhulumisani okwanele nemiphakathi ehlomulayo ku-Hub** | Obambe iqhaza imephu kanye ukubonisana hlela ukubonisana kukaDeveli's Claw ekusekeleni amasevisi kumaphrojekthi omphakathi . | Imephu yababambe iqhaza ikhomba iqembu ngalinye lababambe iqhaza okumele kukhulunywe nalo kanye neqhaza lalo ekuvuneni nasekucutshungulweni kweDevil's Claw. Uhlelo lokubonisana luhlanganisa nezinsuku kwe imihlangano, indawo, uhlu  kwe abamenyiwe futhi ama-ajenda. | RP | I-DFFE | Ngaphansi Kokukhiphayo 1.2 - Isabelomali se-RP | Phezulu | Ngaphambi kokuqala ukubonisana nemiphakathi |
| **Ubungozi 3- Ukukhathazeka noma izikhalazo eziphakanyiswe abamukeli ababambiqhaza ekubizeni isiphakamiso okungakhulunywa ngakho kahle** | Iphrojekthi I-GRM iyasebenza | I-GRM iyaphothulwa futhi iyasebenza, okuhlanganisa nokuhanjiswa kwezikhalazo eziphrintiwe amafomu etholakala emphakathini ngamunye. | I-DFFE | I-UNDP | I-SES isabelomali | Phezulu | Ngaphambi kokwenza i-Output 1.1 imisebenzi |
| GRM kusatshalaliswa kubabambiqhaza futhi Abasebenzi be-Hub . | Ababambe iqhaza kukhona uqeqeshiwe ku -GRM ngezikhathi zokubonisana kanye nabasebenzi ngesikhathi sokuqeqeshwa kwe-Hub kanye nokuhanjiswa kwezikhalazo okuphrintiwe amafomu etholakalayo  kwe umphakathi izinga. | RP | I-DFFE | Ngaphansi Kokukhiphayo 1.2 - Isabelomali se-RP | Phezulu | Ukuphela kwesikhathi sokubonisana . |
| **Ingozi 4 - Ukungathobeli imithetho yemvelo kanye nokungqubuzana kwamazwe ngamazwe okungaba khona ngenxa yokungaqinisekisiwe** | I 3-iminyaka uhlelo locwaningo kuhlanganisa a ucwaningo ngokuhambisana nemithethonqubo yezemvelo kanye nemibhalo kaDevil's Claw. | Funda ku ukuthobela ngemvelo imithethonqubo kanye nemibhalo kaDeveli Uzipho imvelaphi okwe ukucaciswa kohlelo locwaningo lweminyaka emi-3 | RP | I-DFFE | Ngaphansi Kokukhiphayo 1.2 - Isabelomali se-RP | Okulingene e | Ukuqedwa lokuthuthukiswa kocwaningo lweminyaka emi - 3 uhlelo. |

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| **EkaDeveli imvelaphi yozipho** |  |  |  |  |  |  |  |
| **Ubungozi 5 - Ukungaphathwa kahle kwamagugu amasiko ngenxa yokulinywa kwezentengiselwano** | Iphrothokholi ekhona yokurekhoda nokusebenzisa ngokwesiko ulwazi lwecebo locwaningo Devil's Claw. | Ukuthuthukiswa kwephrothokholi ekurekhodweni nasekusetshenzisweni kolwazi lwendabuko lwe-Devil's Claw, kulandela Ukuvikelwa, Ukuthuthukiswa, Ukuthuthukiswa kanye Nokuphatha. kwe Umthetho Wolwazi Lomdabu, wezi-2019 kanye ne-NEMBA (Isahluko 6 nokuhambisanayo Izimiso) kanye nokuqinisekisa ukuvikeleka okuphelele kwabaphathi bolwazi lwendabuko. Ku ukwengeza, i I-IPP izobandakanya i-FPIC Protocol elandela Izimiso Zokuziphatha ze-UNESCO Zokuvikela Okungaphatheki. Ezamasiko Amagugu. | I-DFFE | I-UNDP | Ngaphansi Kokukhiphayo 1.1 - Isabelomali se-RP | Hg​ | Ukuqedwa lokuthuthukiswa kocwaningo lweminyaka emi - 3 uhlelo. |
| **Ubungozi 6 -San peoples kungenzeka​ kuthinteke kabi ukuqaliswa kwemisebenzi , okuhlanganisa Imvume Yamahhala Yangaphambili Enolwazi ( FPIC) hhayi** | Uhlelo Lwabantu Bomdabu (IPP) ibuyekeziwe ukufaka i-FPIC Protocol ukuze kuboniswane nge Amaqembu amaSan emiphakathini yase  okuhlosiwe izindawo. | n/a | I-UNDP | n/a | I-SES isabelomali | Phezulu | Ngaphambilini ku 3 ucwaningo lonyaka uhlelo kanye nokuphothulwa kwama-BMP. |
| Ukuqaliswa kwezinyathelo kuchaziwe ku- IPP | n/a | RP | I-DFFE | Ngaphansi Kokukhiphayo 1.2 - Isabelomali se-RP | Okulingene e | Ngaphambilini ku 3 ucwaningo lonyaka uhlelo kanye nokuphothulwa kwama-BMP. |

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| **etholwe kahle** |  |  |  |  |  |  |  |
| **Ubungozi 7 - Okungenzeka ukungahloniphi izimo zabasebenzi nezimo zokusebenza** | I-ARC ikhombisa ukuthi kanjani yona ihlangana izidingo zezwe zabasebenzi nezimo zokusebenza kanye nokuhlinzeka ngezinyathelo zokuphepha ngokwemisebenzi yokulima emibikweni yabo ye-trimestral. | I-ARC ihlinzeka ngamadokhumenti ku-RP (izinkontileka zabasebenzi, izinqubo zokuphepha, ubufakazi bezinto zokuphepha njll.) ukuze zibonise ukuthi zizohlangabezana kanjani nezimfuneko zezwe zabasebenzi nezimo zokusebenza futhi zinikeze ukuphepha. izinyathelo okwe i Imisebenzi yehabhu . Izibuyekezo ziqoshwa ku-trimestral  imibiko ku RP. | RP | I-DFFE | Ngaphansi Kokukhiphayo 2.3 - Isabelomali se-RP | Okulingene e | Kufanele sekuqediwe ngaphambi kokusungulwa kweHub.  obuyekeziwe : umbiko olandelayo we-trimestra ku- DFFE. |
| **Ubungozi 8 - Ukungcoliswa okungenzeka kwe -ecosystem kanye nokusetshenziswa kwamandla ukutshalwa kweDevil's Claw.** | Imiphakathi iqeqeshelwa izincomo mayelana nokusetshenziswa okusimeme kanye nezinyathelo zokunciphisa ukusetshenziswa kwezibulala-zinambuzane, umanyolo kanye nokusetshenziswa kwamandla kuhlanganisiwe  phakathi Ama-BMP. | Faka lezi izidingo ku ikharikhulamu futhi hlela ukuqeqeshwa nemiphakathi. | RP | I-DFFE | Ngaphansi Kokukhiphayo 1.2 - Isabelomali se-RP | Okulingene e | Ngaphambi kwezinsizakalo zokusekela zihlinzekwa kumaphrojekthi omphakathi. |
| Ama -BMP okulima nokuvuna futhi okwe ukwesekwa kokulungiswa kwezolimo kanye izinga ukulawula isicelo somkhiqizo | Qasha a umxhumanisi ku thuthukisa lezi zinsimbi. | RP | I-DFFE | Ngaphansi Kokukhiphayo 1.2  - RP isabelomali | Okulingene e | Okokugcina Izinguqulo ze -BMPs . |

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|  | zihlanganisa izincomo ekusetshenzisweni okusimeme kanye nezinyathelo zokunciphisa ukusetshenziswa kwezibulala-zinambuzane, umanyolo futhi ukusetshenziswa kwamandla . |  |  |  |  |  |  |
| I-ARC ikhombisa ukuthi kanjani yona isebenzisa izibulala-zinambuzane, umanyolo kanye nokusetshenziswa kwamandla endaweni ye-Hub emibikweni yabo ye-trimester. | I-ARC inikeza imibhalo ku-RP ukuze ibonise Kanjani i Isikhungo sisebenzisa izibulala-zinambuzane, umanyolo kanye nokusetshenziswa kwamandla. Izibuyekezo zirekhodwa emibikweni ye-trimester ku-RP. | RP | I-DFFE | Ngaphansi Kokukhiphayo 1.2  - RP isabelomali | Okulingene e | Kufanele sekuqediwe ngaphambi kokusungulwa kweHub.  obuyekeziwe : umbiko olandelayo we-trimestral kuya  I-DFFE. |

**Okukhiphayo 2.1 I ukuqaliswa kwe i I-Pelargonium Izinhlobonhlobo zezinto eziphilayo Abaphathi Hlela (BMP) kuyinto isekelwe phakathi vala ukusebenzisana phakathi kwePelargonium Working Group, amabhizinisi omphakathi kanye nababambiqhaza be-CSO.**

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| **Ingozi** | **Ukunciphisa isilinganiso** | **Incazelo kwe umsebenzi** | **Amabhizinisi anesibopho** | **Ukubika g** | **Isabelomali** | **Okubalulekile** | **Idethi yokuqeda** |
| **Ingozi 1-** | Ukubonisana imihlangano | Gxila amaqembu nge abesifazane, | RP | I-DFFE | Ngaphansi | Phezulu | Qeda kwe |
| **Ukungalingani** | ku I-Pelargonium Okuhle kakhulu | intsha futhi okunye abasengozini |  |  | Okukhiphayo 2.1 |  | ukubonisana |
| **imithelela kwe** | Abaphathi Hlela (BMP) | abantu ku qonda indima phakathi |  |  | - RP |  | isikhathi |
| **i kubuyekeziwe** | futhi I-ABS isidingo ku kube | I-Pelargonium ukuvuna futhi |  |  | isabelomali |  |  |

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| **I-Pelargonium m**  **Izinhlobonhlobo zezinto eziphilayo** | kwenziwe ngokwehlukana ne abesifazane, intsha futhi  okunye abasengozini abantu. | ukucubungula, yabo izithakazelo kanye izintandokazi okwe I-ABS. |  |  |  |  |  |
| **y** | Abesifazane, intsha futhi okunye | Faka ama-quotas okwe | RP | I-DFFE | Ngaphansi | Phezulu | Ngaphambi kwe |
| **Phatha** | abasengozini abantu | abahlanganyeli (isib 50% kwe |  |  | Okukhiphayo 2.1 |  | ukuqeqeshwa ku |
| **nt Uhlelo** | uqeqeshiwe ku esimeme | abesifazane) ekuqeqesheni . |  |  | - RP |  | esimeme |
| **(BMP), I-ABS** | zasendle ukuvuna. |  |  |  | isabelomali |  | imikhuba |
| **futhi ukufinyelela** |  |  |  |  |  |  |  |
| **ku ukuqeqeshwa** |  |  |  |  |  |  |  |
| **ku** |  |  |  |  |  |  |  |
| **beka eceleni** |  |  |  |  |  |  |  |
| **d amaqembu,** |  |  |  |  |  |  |  |
| **kuhlanganise** |  |  |  |  |  |  |  |
| **abesifazane** |  |  |  |  |  |  |  |
| **Ingozi 2-** | Imephu yababambe iqhaza kanye ukubonisana uhlelo yePelargonium Best​  zoHlelo Lokuphatha . | Obambe iqhaza ukwenza imephu | RP | I-DFFE | Ngaphansi | Phezulu | Ngaphambi kwe |
| **Ukuntula kwe** | ikhomba ngamunye ababambiqhaza |  |  | Okukhiphayo 2.1 |  | ukuqala |
| **abashadile** | iqembu ku kube kuboniswane futhi |  |  | - RP |  | ukubonisana |
| **t kwe** | yayo indima phakathi I-Pelargonium |  |  | isabelomali |  | s nge |
| **umphakathi** | ukuvuna futhi ukucubungula. |  |  |  |  | umphakathi |
| **s** | Ukubonisana uhlelo kuhlanganisa |  |  |  |  | s |
|  | izinsuku kwe imihlangano, indawo, uhlu |  |  |  |  |  |
|  | kwe abamenyiwe futhi ama-ajenda. |  |  |  |  |  |
| **Ingozi 3-** | Iphrojekthi GRM ukusebenza | GRM kuyinto kuqediwe futhi | I-DFFE | I-UNDP | I-SES | Phezulu | Ngaphambi kwe |
| **Izinkathazo** |  | ukusebenza, kuhlanganise |  |  | isabelomali |  | ukuqhuba |
| **noma** |  | ephrintiwe isikhalo |  |  |  |  | Okukhiphayo 1.2 |
| **izikhalo** |  | ukuzithoba amafomu etholakalayo |  |  |  |  | imisebenzi |
| **iphakanyisiwe nge** |  | phakathi umphakathi ngamunye . |  |  |  |  |  |
| **umphakathi** |  |  |  |  |  |  |  |

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| **s ubambe iqhaza ekuvuneni i -pelargonium m** | GRM kusatshalaliswa kubabambiqhaza kanye | Ababambiqhaza abahlonzwe ekwenziweni kwemephu yababambe iqhaza baqeqeshwa ku-GRM ngesikhathi sokubonisana amaseshini kanye nokuhanjiswa kwezikhalazo eziphrintiwe amafomu etholakalayo  kwe umphakathi izinga. | RP | I-DFFE | Ngaphansi Kokukhiphayo 1.2  - RP  isabelomali | Phezulu | Ukuphela kwesikhathi sokubonisana . |
| **Ubungozi 4 - I-Mishandlin g yamagugu amasiko i - pelargonium m** | Iphrothokholi ekhona yokurekhoda nokusebenzisa ngokwesiko ulwazi I- Pelargonium ku-BMP. | Intuthuko kwe Iphrothokholi ekurekhodeni nasekusebenziseni ulwazi lwendabuko lwePelargonium, kulandela ukuvikela, ukuKhuthaza, ukuthuthukiswa kanye  Abaphathi aboMdabu​ | I-DFFE | I-UNDP | Ngaphansi Kokukhiphayo 1.2  - RP  isabelomali | Hg​ | Ngaphambi kokuphothulwa kwe I-BMP kanye nokuvunyelwa ngoNgqongqoshe​ emphakathini​  phawula. |
|  |  | Ulwazi Yenza, 2019 futhi |  |  |  |  |  |
|  |  | NEMBA (Isahluko 6 futhi |  |  |  |  |  |
|  |  | okuhlobene Izimiso) futhi |  |  |  |  |  |
|  |  | ku qinisekisa egcwele isivikelo kwe |  |  |  |  |  |
|  |  | yendabuko ulwazi |  |  |  |  |  |
|  |  | abanikazi. Ku ukwengeza, i IPP |  |  |  |  |  |
|  |  | intando hlanganisa i I-FPIC |  |  |  |  |  |
|  |  | Iphrothokholi lokho uyalandela |  |  |  |  |  |
|  |  | I-UNESCO's Ethical |  |  |  |  |  |
|  |  | Izimiso okwe Ukuvikela |  |  |  |  |  |
|  |  | Okungaphatheki Ezamasiko Amagugu. |  |  |  |  |  |

**Okukhiphayo 2.2 Intuthuko kwe i *Inhlaba ferox* ukuvuna, ukucubungula futhi ukuhweba ihabhu phakathi i EMpumalanga Kapa okwe ukukhangisa esimeme nokwabelana ngenzuzo okulinganayo kulo lonke uchungechunge lwenani kuyasekelwa.**

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| **Ingozi** | **Ukunciphisa isilinganiso** | **Incazelo kwe umsebenzi** | **Amabhizinisi anesibopho** | **Ukubika g** | **Isabelomali** | **Okubalulekile** | **Idethi yokuqeda**  **n** |
| **Ubungozi 1- Imithelela engalingani emaqenjini ancishwe amathuba, okuhlanganisa nabesifazane ngaphakathi kweTyefu** | yokubonisana ngokuvunwa kwe-Aloe ferox, ukucubungula nokuhweba ihabhu isidingo okuzokwenziwa ngokwehlukana nabesifazane, intsha kanye nabanye abasengozini  abantu. | Amaqembu okugxilisa kuwo abesifazane, intsha kanye nabanye abantu abasengozini ku qonda indima ku-Aloe Ferox ukuvuna nokucubungula, izithakazelo zabo kanye izintandokazi okwe i ihabhu. | RP | I-DFFE | Ngaphansi Kokukhiphayo 2.1 - Isabelomali se-RP | Phezulu | Ukuphela kwesikhathi sokubonisana |
| Abesifazane, intsha kanye nabanye abantu abasengozini baqeqeshwe kuProjekthi ukuphathwa Ukuphathwa Kwebhizinisi Okuqhubekayo  Ukuvuna | Faka phakathi ama-quota wabahlanganyeli (isib 50% kwabesifazane ) ekuqeqesheni. | RP | I-DFFE | Ngaphansi Kokukhiphayo 2.2 - Isabelomali se-RP | Phezulu | Ngaphambi kokuqeqeshwa ngezinqubo ezisimeme​ |
| Abesifazane, intsha kanye nabanye abantu abasengozini baqashwa njengabasebenzi ekuvuneni futhi kwe ukucutshungulwa kanye  ukupakisha isitshalo. | Faka phakathi nezabelo zabesifazane, intsha kanye nabanye abantu abasengozini njenge abasebenzi okwe ukuvuna kanye nasembonini yokucubungula nokupakisha. | RP | I-DFFE | Ngaphansi Kokukhiphayo 2.1 - Isabelomali se-RP | Phezulu | Ngaphambi kokuqala ukuvuna kanye nokusebenza kwesitshalo . |

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| **Ingozi 2- Ingozi lokungahlanganyeli komphakathi waseTyefu okunganele** | Ukuhlelwa kwemephu nokubonisana nababambiqhaza uhlelo ngokubandakanya imiphakathi emisebenzini ye-Aloe Ferox value chain. | Imephu yababambe iqhaza ikhomba iqembu ngalinye lababambe iqhaza ku kube kuboniswane futhi indima yayo phakathi Inhlaba I-Ferox ukuvuna, ukucubungula kanye nokupakisha. Uhlelo lokubonisana luhlanganisa nezinsuku kwe imihlangano, indawo, uhlu  kwe abamenyiwe futhi ama-ajenda. | RP | I-DFFE | Ngaphansi Kokukhiphayo 2.1 - Isabelomali se-RP | Phezulu | Ngaphambi kokuqala ukubonisana nomphakathi s |
| **Ubungozi 3- Ukukhathazeka noma izikhalazo eziphakanyiswe amalungu omphakathi waseTyefu ekwakhiweni nasekusetshenzisweni kwemisebenzi** | Iphrojekthi I-GRM iyasebenza | I-GRM isiqediwe futhi iyasebenza, kuhlanganise amafomu okulethwa kwezikhalazo aphrintiwe ayatholakala phakathi ngamunye umphakathi. | I-DFFE | I-UNDP | I-SES isabelomali | Phezulu | Ngaphambi kokwenza i-Output 1.2 imisebenzi |
| GRM isatshalaliswa ku ababambiqhaza futhi | Ababambiqhaza abahlonzwe ekwenziweni kwemephu yababambe iqhaza baqeqeshwa ku-GRM ngesikhathi sokubonisana futhi banyatheliswe isikhalo amafomu okuhambisa etholakalayo kwe umphakathi  izinga. | RP | I-DFFE | Ngaphansi Kokukhiphayo 2.2 - Isabelomali se-RP | Phezulu | Ukuphela kwesikhathi sokubonisana n. |
| **Ubungozi 4 - Okungenzeka ukungahloniphi izimo zabasebenzi nezimo zokusebenza** | I-opharetha yokuvuna nokusebenzisa uhlelo iyabonisa Kanjani ihlangabezana nezidingo zikazwelonke zabasebenzi nezimo zokusebenza futhi  hlinzeka ukuphepha | I-Operator inikeza imibhalo ku-RP (abasebenzi' izinkontileka, izinqubo zokuphepha, ubufakazi bezinto zokuphepha njll.) ku bakhombise ukuthi bazohlangabezana kanjani nabasebenzi kazwelonke kanye nokusebenza izidingo zezimo kanye  hlinzeka ukuphepha izinyathelo ze | RP | I-DFFE | Ngaphansi Kokukhiphayo 2.2 - Isabelomali se-RP | Kuphakathi | Ngaphambi kokuqala ukuvuna nangaphambi kokuqala ukusebenza kwe i isitshalo. |

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|  | izinyathelo ngokwemisebenzi yokulima emisebenzini yabo  i-trimestral imibiko. | i Ihabhu imisebenzi. Izibuyekezo ziqoshwa kumibiko ye-trimestral ku-RP. |  |  |  |  |  |
| Osonkontileka abancane bayakhombisa Kanjani ihlangabezana nezimfuneko zezwe zabasebenzi nezimo zokusebenza futhi inikeze nezinyathelo zokuphepha . | Kufaka phakathi ukuhambisana nezidingo zezwe kanye nezimo zokusebenza ekuthengeni inqubo okwe impahla yabasebenzi kanye nemishini yezitshalo. | RP | I-DFFE | Ngaphansi Kokukhiphayo 2.2 - Isabelomali se-RP | Kuphakathi | Ngaphambi kokwethula i- procureme nt inqubo. |
| **Ubungozi 5 - Ukungcoliswa okungenzeka kwe -ecosystem kanye nokusetshenziswa kwamandla Inhlaba Isikhungo sokucubungula i-Ferox** | Imiphakathi iqeqeshelwa izincomo mayelana nokusetshenziswa okusimeme kanye nezinyathelo zokunciphisa ukusetshenziswa kwezibulala-zinambuzane, umanyolo kanye nokusetshenziswa kwamandla njenge ingxenye yokuphathwa kwephrojekthi Business Management Sustainable Harvesting. | Faka lezi izidingo kukharikhulamu futhi uhlele ukuqeqeshwa nemiphakathi. | RP | I-DFFE | Ngaphansi Kokukhiphayo 2.2 - Isabelomali se-RP | Kuphakathi | kokuthi kuhlinzekwe izinsiza zokusekela kumaphrojekthi womphakathi. |
| wendawo yokucubungula nokupakisha uyabonisa Kanjani isebenzisa izibulala-zinambuzane, umanyolo kanye | Umsebenzisi wezitshalo uhlinzeka ngemibhalo ku-RP ukuze ayibonise Kanjani i Isikhungo sisebenzisa izibulala-zinambuzane, umanyolo kanye nokusetshenziswa kwamandla. | RP | I-DFFE | Ngaphansi Kokukhiphayo 2.2  - RP isabelomali | Kuphakathi | Ngaphambi kokuqala ukusebenza kwe- isitshalo, zonke |

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|  | amandla ukusetshenziswa endaweni ye-Hub emibikweni yabo ye-trimester. | Izibuyekezo kukhona ukuqopha embikweni we -trimestral ku-RP. |  |  |  |  | umbiko we-trimester ku- DFFE  ngemva kwalokho. |

**Okukhiphayo 2.3 Okusekelwe emphakathini amabhizinisi phakathi Isihlahla soju ukulima kukhona kusekelwa, ukuqinisekisa ukongiwa kwemvelo futhi ngokulinganayo inzuzo ukwabelana ngemiphumela kuyo yonke i *-Cyclopia* spp. indawo esiFundeni saseKapa.**

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| **Ingozi** | **Ukunciphisa isilinganiso** | **Incazelo kwe umsebenzi** | **Amabhizinisi anesibopho** | **Ukubika** | **Isabelomali** | **Okubalulekile** | **Idethi yokuqeda** |
| **Ingozi 1- Imithelela elinganayo emaqenjini acwaswayo , kuhlanganise nabesifazane** | Izinhlelo zokusebenza ihanjiswe ngabesifazane kanye nomphakathi wabantu abamnyama amabhizinisi okubekwe phambili. | * Sebenzisa imibandela phakathi izinga leziphakamiso zokweseka ngokukhethekile amaphrojekthi ahlomulisa aholwa ngabesifazane futhi izinhlangano zomphakathi zabamnyama * Faka phakathi ama-quota abazuzi isib U -50% wabesifazane uqeqeshelwe ukusimama   ukuvuna. | RP | I-DFFE | Ngaphansi Kokukhiphayo 2.3  - RP  isabelomali | Kuphakathi | Ngaphambi kokwethulwa kwesibili biza​ isiphakamiso |
| **Ingozi 2- Ingozi yamabhizinisi aholwa ngumphakathi angenele**  **umshado** | Izindawo zokusekela izibonelelo ezincane ezichaziwe phakathi ukubonisana nabahlosiwe  imiphakathi. | Kwenziwa ukubonisana nemiphakathi ukuze kuchazwe amafasitela okusekela ngokusebenzisa  isibonelelo sincane isikhwama lokho | RP | I-DFFE | Ngaphansi Kokukhiphayo 2.3  - RP  isabelomali | Kuphakathi | Ngaphambi kokwethulwa kwesibili biza​  isiphakamiso |

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|  |  | ihlangana imiphakathi'  izidingo. |  |  |  |  |  |
| Ama-NGO kanye namabhizinisi aholwa ngumphakathi namaqembu okuvuna zasendle ayazi kwe ku i shayela ngesiphakamiso, nge ukunakwa okukhethekile kwabesifazane nabamnyama  amabhizinisi. | Hlela imihlangano yokuqwashisa nokuxhumana izinto zokwazisa ikhwelo lesibili leziphakamiso kumabhizinisi aholwa ngumphakathi , nge ukuqondisa okukhethekile kwabesifazane kanye  abansundu amabhizinisi. | RP | I-DFFE | Ngaphansi Kokukhiphayo 2.3  - RP  isabelomali | Kuphakathi | Ngaphambi kokuvalwa komnqamulajuqu wesicelo yokubiza isiphakamiso . |
| **Ubungozi 3- Ukukhathazeka noma izikhalazo eziphakanyiswe abamukeli ababambiqhaza obizweni lwesiphakamiso ukuba kukhulunywe kahle** | Umhlinzeki wesevisi oqeqeshwe ngokusebenza kwe i -GRM kanye neqhaza labo. | Ukuqeqeshwa kwe i umhlinzeki wesevisi ekuqaliseni kwe i-GRM kanye neqhaza labo. | I-UNDP | n/a | I-SES  isabelomali | Phezulu | Ngaphambi kokwethulwa okwesibili​ biza​  iziphakamiso. |
| Umkhankaso wokuqwashisa ngephrojekthi ye-GRM ekuhlosiwe imiphakathi kanye nalabo abangase bahlomule. | Ukubonisana nemiphakathi kubandakanya imojuli ku GRM futhi kanjani imiphakathi kungaba yifinyelele futhi uprinte amafomu okuhambisa izikhalazo atholakala emphakathini  izinga. | RP | I-UNDP | Ngaphansi Kokukhiphayo 2.3  - RP  isabelomali | Phezulu | Ngaphambi kokwethulwa okwesibili​ biza iziphakamiso . |
| **Ubungozi 4 – Ukutshalwa kwezinhlobo zezilwane ngokwentengiso ehamba phambili ku**  **negative imithelela** | Imiphakathi iqeqeshiwe ku ukuvunwa okuqhubekayo kwe -honeybush. | Hlela ukuqeqeshwa namabhizinisi aholwa umphakathi angabamukeli kwe i encane  isibonelelo isikhwama. | RP | I-DFFE | Ngaphansi Kokukhiphayo 2.3  - RP  isabelomali | Kuphakathi | Ukuqala kwenkontileka yesibonelelo . |

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| **-ecosystem emvelo** | kwezinsiza , uhlelo lokuqapha, Okuqhubekayo Ukuvuna Iziqondiso, Ukuphathwa Kwezinto Ezihlukahlukene Hlela zenzelwe  Isihlahla soju. | Qasha a umxhumanisi ukuthuthukisa lezi zinsimbi. | RP | I-DFFE | Ngaphansi Kokukhiphayo 2.3  - RP  isabelomali | Kuphakathi | Ngaphambi kokukhishwa yenkontileka yesibonelelo . |
| Iqembu le-honeybush Technical Advisory Group (TAG) liyasungulwa ku ukuqapha ukusetshenziswa kwezibonelelo ezincane ngokusho kwe- Sustainable Ukuvuna Iziqondiso, Izinhlobonhlobo zezinto eziphilayo  Abaphathi Hlela. | Lungiselela ama-ToR, khomba amalungu, chaza uhlelo lomsebenzi futhi sungula i -TAG. | RP | I-DFFE | Ngaphansi Kokukhiphayo 2.3  - RP  isabelomali | Kuphakathi | Ngaphambi kokuvalwa komnqamulajuqu wesicelo yokubiza isiphakamiso . |
| Izivikelo ukuhlungwa kweziphakamiso zesibonelelo sikahulumeni ikhonjiwe izingozi ngaphansi okukhiphayo 2.3 ngaphambi kokutshala izimali . | I-RP yenza uhlu lokuhlola olusekelwe ezingozini ezihlonzwe Umphumela 2.3 ukuze kuqinisekiswe ukuthi imvelo yemvelo kukhona ikhonjwe futhi akukho kwe i imisebenzi ehlongozwayo nge i umfakisicelo uzoholela kokubi  umthelela. | RP | I-DFFE | Ngaphansi Kokukhiphayo 2.3  - RP  isabelomali | Kuphakathi | Ngaphambi kokukhishwa yenkontileka yesibonelelo . |

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| **Ubungozi 5 - Ukuhweba nokuvuna zasendle okuholela ku ukunciphisa kwe inani lezilwane ezisengozini nokwanda kohwebo olungekho emthethweni** | Imiphakathi iqeqeshiwe ku ukuvunwa okuqhubekayo kwe -honeybush. | Hlela ukuqeqeshwa namabhizinisi aholwa ngumphakathi abemukela abancane  isibonelelo isikhwama | RP | I-DFFE | Ngaphansi Kokukhiphayo 2.3  - RP  isabelomali | Kuphakathi | Ukuqala kwenkontileka yesibonelelo . |
| kwezinsiza , uhlelo lokuqapha, Okuqhubekayo Ukuvuna Iziqondiso, Ukuphathwa Kwezinto Ezihlukahlukene Hlela zenzelwe  Isihlahla soju. | Qasha a umxhumanisi ukuthuthukisa lezi zinsimbi. | RP | I-DFFE | Ngaphansi Kokukhiphayo 2.3  - RP  isabelomali | Kuphakathi | Ngaphambi kokukhishwa yenkontileka yesibonelelo . |
| Izinhlangano zomphakathi ziyakhombisa Kanjani imisebenzi ehlongozwayo iyalandela i ukuvuna okuqhubekayo imihlahlandlela. | I-RP ifaka isigaba sezimfuneko noma isifanekiso sesiphakamiso esidinga abafake izicelo ku khombisa ukuthi imisebenzi ehlongozwayo ilandela kanjani ukuvuna okusimeme  imihlahlandlela. | RP | I-DFFE | Ngaphansi Kokukhiphayo 2.3  - RP  isabelomali | Kuphakathi | Ngaphambi kokwethulwa kwesibili biza​ isiphakamiso |
| Izivikelo ukuhlungwa kweziphakamiso zesibonelelo sikahulumeni ikhonjiwe izingozi ngaphansi okukhiphayo 2.3 ngaphambi kokuthola imali  ukuzibophezela. | I-RP yenza uhlu lokuhlola ukuze qinisekisa lokho akukho kwe okuhlongozwayo imisebenzi nge umfakisicelo uzoholela ekuncishisweni kwesitshalo  inani labantu. | RP | I-DFFE | Ngaphansi Kokukhiphayo 2.3  - RP  isabelomali | Kuphakathi | Ngaphambi kokukhishwa yenkontileka yesibonelelo . |

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| **Ubungozi 6 - Ukungaphathwa kahle kwamagugu amasiko okufunekayo ku ukulima kwezentengiselwano** | Iphrothokholi ekhona yokurekhoda nokusebenzisa ngokwesiko ulwazi ku amaphrojekthi uxhaso ngezibonelelo ezincane zokuthuthukisa iketango le-honeybush. | Ukuthuthukiswa kwephrothokholi ku okwe ukuqopha futhi usebenzisa ulwazi lwendabuko lwe-Honeybush, kulandela uMthetho Wokuvikela, Ukukhuthazwa, Ukuthuthukiswa Nokuphathwa Kolwazi Lomdabu, wezi-2019 kanye ne-NEMBA (Isahluko sesi-6 neMithethonqubo ehambisanayo) kanye nokuqinisekisa ukuvikeleka okuphelele kwabaphathi bolwazi lwendabuko. Ngaphezu kwalokho, i-IPP izofaka i I-FPIC Iphrothokholi elandela Izimiso Zokuziphatha ze-UNESCO Zokuvikela Okungaphatheki  Ezamasiko Amagugu. | I-DFFE | I-UNDP | Ngaphansi Kokukhiphayo 2.3  - RP  isabelomali | Hg​ | Ngaphambi kokukhishwa yenkontileka yesibonelelo . |
| **Ubungozi 7 - Abantu abangama-Khoi bangase babe nomthelela omubi ngokusetshenziswa yemisebenzi , okuhlanganisa Ulwazi Lwamahhala Ngaphambili**  **Imvume (FPIC)** | Uhlelo Lwabantu Bomdabu (IPP) ibuyekeziwe ukufaka i-FPIC Protocol yokubonisana namaqembu amaKhoi emiphakathini esezindaweni ezihlosiwe. | n/a | I-UNDP | n/a | I-SES  isabelomali | Phezulu | Ngaphambi kokwethulwa okwesibili​ biza iziphakamiso . |

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| **hhayi etholwe kahle** |  |  |  |  |  |  |  |
| Ukuqaliswa kwezinyathelo kuchaziwe ku- IPP | n/a | RP | I-DFFE | Ngaphansi Kokukhiphayo 2.3  - RP  isabelomali | Kuphakathi | Ngaphambi kokukhishwa yesibonelelo​  isivumelwano. |
| **Ingozi 8 - Ukungcoliswa okungenzeka kwe-ecosystem kanye nokusetshenziswa kwamandla imisebenzi yokulima nokucubungula** | Imiphakathi iqeqeshiwe ku ukuvunwa okuqhubekayo kwe -honeybush. | Hlela ukuqeqeshwa namabhizinisi aholwa ngumphakathi abemukela abancane  isibonelelo isikhwama | RP | I-DFFE | Ngaphansi Kokukhiphayo 2.3  - RP  isabelomali | Kuphakathi | Ukuqala kwenkontileka yesibonelelo . |
| kwezinsiza , uhlelo lokuqapha, Okuqhubekayo Ukuvuna Iziqondiso, Ukuphathwa Kwezinto Ezinhlobonhlobo Hlela zenzelwe  Isihlahla soju. | Qasha a umxhumanisi ukuthuthukisa lezi zinsimbi. | RP | I-DFFE | Ngaphansi Kokukhiphayo 2.3  - RP  isabelomali | Kuphakathi | Ngaphambi kokukhishwa yenkontileka yesibonelelo . |
| Izinhlangano zomphakathi ziyakhombisa Kanjani bazosebenzisa izibulala-zinambuzane, umanyolo kanye nokusetshenziswa kwamandla phakathi yabo isicelo sokufaka isicelo  isiphakamiso. | I-RP ifaka isigaba sezimfuneko noma isifanekiso sesiphakamiso esidinga abafake izicelo khombisa Kanjani bona izosebenzisa izibulala-zinambuzane, umanyolo namandla. | RP | I-DFFE | Ngaphansi Kokukhiphayo 2.3  - RP  isabelomali | Kuphakathi | Ngaphambi kokwethulwa kwesibili biza​ isiphakamiso |
| Izivikelo ukuhlola  kwe ukunikeza iziphakamiso | RP iyathuthuka a uhlu lokuhlola  okusekelwe ku i izingozi | RP | I-DFFE | Ngaphansi  Okukhiphayo 2.3 | Kuphakathi | Ngaphambili  ukukhishwa kwe |

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|  | ngokumelene ikhonjiwe izingozi ngaphansi okukhiphayo 2.3 ngaphambi kokutshala izimali . | kukhonjwe Okukhiphayo 2.3 kuya qinisekisa lokho akukho kwe okuhlongozwayo imisebenzi nge umfakisicelo ngeke aholele ekungcolisweni kwemvelo namandla aphezulu  ukusetshenziswa. |  |  | - RP  isabelomali |  | i inkontileka yesibonelelo. |
| **Ingozi 9 - Ukungahloniphi okungaba khona kwabasebenzi nezimo zokusebenza yizinhlangano ezithola izibonelelo** | Izinhlangano zomphakathi ziyakhombisa Kanjani bazohlangabezana nezidingo zezwe zokusebenza nezimo zokusebenza futhi banikeze izinyathelo zokuphepha ngokuya ngemisebenzi | I-RP ifaka isigaba sezimfuneko noma isifanekiso sesiphakamiso esidinga abafake izicelo ku bakhombise ukuthi bazohlangabezana kanjani nezidingo zezwe kanye nezimo zokusebenza futhi hlinzeka ngezinyathelo zokuphepha  ngokusho ku i imisebenzi | RP | I-DFFE | Ngaphansi Kokukhiphayo 2.3  - RP  isabelomali | Kuphakathi | Ngaphambi kokwethulwa kwesibili biza​ isiphakamiso |
| I-RP yenza uhlu lokuhlola olusekelwe ezingozini ezihlonzwe Umphumela 2.3 kuya qinisekisa lokho akukho kwe okuhlongozwayo imisebenzi nge umfakisicelo uzohlangabezana nezidingo zezwe kanye nezimo zokusebenza futhi hlinzeka ngezinyathelo zokuphepha  ngokusho ku i imisebenzi. | RP | I-DFFE | Ngaphansi Kokukhiphayo 2.3  - RP  isabelomali | Kuphakathi | Ngaphambi kokukhishwa yenkontileka yesibonelelo . |

**Okukhiphayo 2.4 I I-ABS ukuqaliswa phakathi I-Rooibos ukulima kuyinto kuqinisiwe, ukuqinisekisa ubulungisa, ukulingana futhi ukusimama phakathi ubudlelwano obufanele phakathi kwabanikazi be-TK nezimboni.**

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| **Ingozi** | **Ukunciphisa isilinganiso** | **Incazelo kwe umsebenzi** | **Amabhizinisi anesibopho** | **Ukubika g** | **Isabelomali** | **Okubalulekile** | **Idethi yokuqeda**  **n** |
| **Ingozi 1-** | Ukubonisana imihlangano ku | Gxila amaqembu nge abesifazane, | RP | I-DFFE | Ngaphansi | Phezulu | Qeda kwe |
| **Ukungalingani** | I-ABS isivumelwano isidingo ku | intsha futhi okunye abasengozini |  |  | Okukhiphayo 2.4 |  | consultati |
| **imithelela kwe** | kube kwenziwe ngokwehlukana | abantu ku qonda indima phakathi |  |  | - RP |  | ku isikhathi |
| **i I-ABS ku** | nge San futhi Khoi | I-Rooibos ukuvuna futhi |  |  | isabelomali |  |  |
| **ikhishwe inyumbazane** | abantu, mnyama abantu, | ukucubungula, yabo izithakazelo |  |  |  |  |  |
| **amaqembu,** | abesifazane, intsha futhi okunye | futhi izintandokazi okwe I-ABS. |  |  |  |  |  |
| **kuhlanganise** | abasengozini abantu. |  |  |  |  |  |  |
| **abesifazane** |  |  |  |  |  |  |  |
| **Ingozi 2- Ingozi kwe** | Obambe iqhaza ukwenza imephu | Obambe iqhaza ukwenza imephu | RP | I-DFFE | Ngaphansi | Phezulu | Ngaphambilini ku |
| **anele** | futhi ukubonisana uhlelo okwe | ikhomba ngamunye ababambiqhaza |  |  | Okukhiphayo 2.4 |  | ukuqala |
| **ukubonisana** | I-Rooibos I-ABS isivumelwano | iqembu ku kube kuboniswane futhi yayo |  |  | - RP |  | consultati |
| **phakathi i I-ABS** | ukubonisana. | indima phakathi I-Rooibos ukuvuna |  |  | isabelomali |  | ons nge |
| **izingxoxo** |  | futhi ukucubungula. Ukubonisana |  |  |  |  | communiti |
|  |  | uhlelo kuhlanganisa izinsuku ze |  |  |  |  | es |
|  |  | imihlangano, indawo, uhlu kwe |  |  |  |  |  |
|  |  | abamenyiwe futhi ama-ajenda. |  |  |  |  |  |
| **Ingozi 3-** | Iphrojekthi GRM ukusebenza | GRM kuyinto kuqediwe futhi | I-DFFE | I-UNDP | I-SES | Phezulu | Ngaphambilini ku |
| **Izinkathazo noma** |  | ukusebenza, kuhlanganise ephrintiwe |  |  | isabelomali |  | conductin |
| **izikhalo** |  | isikhalo ukuzithoba amafomu |  |  |  |  | g Okukhiphayo |
| **iphakanyisiwe nge** |  | etholakalayo phakathi ngamunye umphakathi. |  |  |  |  | 2.4 |
| **ababambiqhaza** |  |  |  |  |  |  | imisebenzi |

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| **ukubamba iqhaza ezingxoxweni ze-ABS ezingaphathwanga ngendlela efanele** | GRM kusatshalaliswa kubabambiqhaza. | Ababambiqhaza baqeqeshwa ku-GRM phakathi nezikhathi zokubonisana mayelana nezikhalazo eziphrintiwe ze-ABS ukuzithoba amafomu atholakalayo kwe umphakathi izinga. | RP | I-DFFE | Ngaphansi Kokukhiphayo 2.4  - RP  isabelomali | Phezulu | Ukuphela kokubonisana kuvuliwe isikhathi |
| **Ubungozi 4 - Ukungaphathwa kahle kwamagugu amasiko kwa -ABS**  **izingxoxo** | Iphrothokholi ekhona yokurekhoda nokusebenzisa ngokwesiko ulwazi ngokuthuthukiswa kwe-value chain ye- rooibos . | Ukuthuthukiswa kwephrothokholi ekurekhodweni nasekusetshenzisweni kolwazi lwendabuko lwe-Rooibos, kulandela uMthetho Wokuvikela, Ukuthuthukiswa, Ukuthuthukiswa kanye Nokuphathwa Kolwazi Lomdabu, wezi-2019 kanye ne-NEMBA (Isahluko 6 nokunye Izimiso) kanye nokuqinisekisa ukuvikeleka okuphelele kwabaphathi bolwazi lwendabuko. Ku ukwengeza, i IPP izokwenza hlanganisa i I-FPIC Iphrothokholi elandela Izimiso Zokuziphatha ze-UNESCO Zokuvikela Okungaphatheki  Ezamasiko Amagugu. | I-DFFE | I-UNDP | Ngaphansi Kokukhiphayo 2.4  - RP  isabelomali | Okulingene e | Ngaphambi kokuphothulwa kwesivumelwano se-ABS t |
| **Ubungozi 5 - Abantu Bomdabu** | Owomdabu Abantu Uhlelo (IPP) ibuyekeziwe ku hlanganisa  i I-FPIC Iphrothokholi okwe | n/a | I-UNDP | n/a | I-SES  isabelomali | Phezulu | Ngaphambi kokubonisana |

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| **(kuhlanganise noKhoi futhi I-San) ingase ibe nomthelela omubi ngokusetshenziswa kwemisebenzi , okuhlanganisa Imvume Yamahhala Yangaphambili Enolwazi (FPIC) engatholwanga kahle .** | ukubonisana namaqembu amaKhoi phakathi imiphakathi ezindaweni ezihlosiwe. |  |  |  |  |  | ons ku-ABS |
| Ukuqaliswa kwezinyathelo kuchaziwe phakathi IPP​ | n/a | RP | I-DFFE | Ngaphansi Kokukhiphayo 2.4  - RP  isabelomali | Okulingene e | Ngaphambi kokuphothulwa kwesivumelwano se-ABS t |

**Okukhiphayo 3.1** I Ukubhalisa Uhlelo okwe TK kuxhunyiwe ku i-bioprospecting kuyinto isekelwe okwe ukuqinisekisa I-ABS ukuthobela phakathi okwamanje futhi izivumelwano zesikhathi esizayo phakathi kwabanikazi bolwazi lwendabuko kanye nendabuko kanye nezimboni.

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| **Ingozi 1- Ingozi yokubonisana okunganele ngohlelo lokubhalisa lwe-IKS** | Imephu yababambe iqhaza kanye ukubonisana uhlelo ye -Bio-cultural Community Protocol Workshops, ehlanganisa intsha, abesifazane kanye namanye amaqembu asengozini. | Ukuhlelwa kwemephu yababambe iqhaza kukhomba iqembu ngalinye lababambe iqhaza okuzoboniswana nalo, kuhlanganisa intsha, abesifazane kanye namanye amaqembu asengozini, ku I-Bio-cultural I-Community Protocol Amaworkshops futhi indima yalo Uhlelo Lokubonisana  kuhlanganisa izinsuku kwe imihlangano, | RP | I-DFFE | Ngaphansi Kokukhiphayo 3.1  - RP  isabelomali | Phezulu | Ngaphambi kokuqala ukubonisana nama -communiti es |

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|  |  | indawo, uhlu kwe abamenyiwe futhi  ama-ajenda. |  |  |  |  |  |
| **Ubungozi 2- Ukukhathazeka noma izikhalo eziphakanyiswe ngababambe iqhaza** | Iphrojekthi GRM ukusebenza | I-GRM isiqediwe futhi iyasebenza, kuhlanganise amafomu okulethwa kwezikhalazo aphrintiwe ayatholakala phakathi ngamunye umphakathi. | I-DFFE | I-UNDP | I-SES  isabelomali | Phezulu | Ngaphambi kokwenza i-g Output 3.1  imisebenzi |
| GRM kusatshalaliswa kubabambiqhaza. | Ababambe iqhaza kukhona uqeqeshiwe ku -GRM ngezikhathi zokubonisana . | RP | I-DFFE | Ngaphansi Kokukhiphayo 3.1  - RP  isabelomali | Phezulu | Ukuphela kokubonisana kuvuliwe isikhathi |
| **Ubungozi 3 - Abantu Bomdabu (kuhlanganisa namaKhoi futhi San) ingase ibe nomthelela omubi ngokusetshenziswa kwemisebenzi , okuhlanganisa Imvume Yamahhala Yangaphambili Enolwazi (FPIC) engatholwanga kahle .** | Owomdabu Abantu Uhlelo (IPP) ibuyekeziwe ku ihlanganisa i-FPIC Protocol yokubonisana namaqembu amaKhoi namaSan emiphakathini ezindaweni okuhloswe ukuthi kuzokwenziwa kuzo iBio-cultural Community Protocol. Amaworkshops futhi  I-IKS ukubhaliswa uhlelo. | n/a | I-UNDP | n/a | I-SES  isabelomali | Phezulu | Ngaphambi kweBio- Culture Communit y Iworkshop yeProtocol s |
| Ukuqaliswa kwezinyathelo kuchaziwe phakathi IPP​ | n/a | RP | I-DFFE | Ngaphansi Kokukhiphayo 3.1  - RP  isabelomali | Okulingene e | Ngaphambi kokuphothulwa kwesistimu yokubhalisa ye -IKS |

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| **Ubungozi 4 - Ukungaphathwa kahle kwamagugu amasiko ngenxa yokulinywa kwezentengiselwano** | Iphrothokholi ekhona yokurekhoda nokusebenzisa ngokwesiko ulwazi ohlelweni lokubhalisa lwe-IKS . | Ukuthuthukiswa kwephrothokholi ekurekhodweni nasekusebenziseni ulwazi lwendabuko olulandela Ukuvikelwa, Ukuphromotha, Intuthuko kanye Nomthetho Wokuphathwa Kolwazi Lomdabu, wezi-2019 kanye ne-NEMBA (Isahluko sesi-6 nokuhambisanayo Izimiso) kanye nokuqinisekisa ukuvikeleka okuphelele kwabaphathi bolwazi lwendabuko. Ngaphezu kwalokho, i-IPP izokwenza hlanganisa i I-FPIC Iphrothokholi elandela Izimiso Zokuziphatha ze-UNESCO Zokuvikela Okungaphatheki  Ezamasiko Amagugu. | I-DFFE | I-UNDP | Ngaphansi Kokukhiphayo 3.1  - RP  isabelomali | Hg​ | Ngaphambi kokuthuthukisa​ kwe Ukubhaliswa kwe-IKS n uhlelo. |

* 1. **Ukuqaliswa isenzo uhlelo**

I kulandela itafula inikeza i ukubuka konke kwe izenzo futhi isikhathi okwe ukuqaliswa kwe i ehlongozwayo ukunciphisa izinyathelo.

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| **Ingxenye Yephrojekthi** | **Iphrojekthi Imiphumela** | **Imisebenzi** | * Ini Izinyathelo zokunciphisa i-SES ? | **Qedela phambili** | **Umsebenzi ngesikhathi se-SES** | **Umsebenzi nini Iphakheji ye -SES iqediwe** | **I-WHO?** |

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|  |  |  |  |  | **ukudalula e isikhathi** |  |  |
| **Ingxenye 1:** Ucwaningo nokuthuthukiswa (R&D) of  imikhiqizo emugqeni​ nge incazelo yokusetshenziswa​ ​ kwemithombo yofuzo​ yeNagoya Protocol ​​ | **Okukhiphayo 1.1** Izithiyo ze -R&D exhunywe emtholampilo​ izifundo kanye nokubhaliswa kwe-African Ginger  ( *Siphonochilus aethiopicus* ) njenge - bioresource ku phatha ukuvuvukala kanye ne-allergic izifo zinqotshwa ngokuhlelekile ngendlela ethobela i-ABS. | * Qondanisa Isivumelwano se -ABS senziwe ngokubonisana nemiphakathi ehlonzwe eLimpopo , eMpumalanga kanye nezifundazwe zaKwaZulu-Natal. | * Ukubonisana imihlangano ngesivumelwano se -ABS isidingo ku kwenziwe ngokwehlukana nge abesifazane, intsha kanye okunye abantu abasengcupheni . * Obambe iqhaza ukuhlela nokubonisana uhlelo lokubonisana ngesivumelwano se -African Ginger ABS phakathi eLimpopo , eMpumalanga kanye   KwaZulu-Natal . | Ukuphela kokubonisana ngesikhathi​ |  |  | RP |
|  | * Yakha idosi lesiphakamiso senani ngejinja yase-Afrika ukulayisensa nge ibhizinisi . | * Umbhalo wesiphakamiso senani kujinja wase-Afrika uhlanganisa ucwaningo lokuhambisana nemithetho yemvelo kanye nemibhalo yemvelaphi ye-African Ginger. | Ukuqedela n kwe  ukuqaliswa komsebenzi​ |  |  | RP |
| * Umnikazi welayisensi wazisa i-SAHPRA mayelana   ngenhloso yokuthengisa i-African Ginger  ngaphandle kwezicelo zokwelapha | * Iphrothokholi ekhona yokurekhoda nokusebenzisa ulwazi lwendabuko ekubuyekezeni i-ABS ku-African Ginger | Ngaphambi kokunikezwa ilayisense |  |  | RP |

Okukhiphayo 1.2

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| * Obtain the requisite permits and authorizations for the establishment, of the Hub | * ARC demonstrates how it uses pesticides, fertilizers and energy   consumption in the Hub facility in their trimestral reports.   * ARC demonstrates how it meets national labour and working conditions requirements and   provide safety measures according to the cultivation  activities in their trimestral reports. | Should have been completed before establishin g the Hub. Revised timeline: next trimestral report to DFFE. |  |  | RP |
| * Develop a 3-year research plan for a priority set of species including Devil’s Claw and at least one   complimentary species that could be cultivated in conjunction with Devil’s Claw on community projects | * The 3-year research plan includes a study on compliance with environmental regulations and   documents Devil’s Claw.   * Protocol in place for recording and using traditional knowledge for research plan Devil’s Claw. * Indigenous Peoples Plan (IPP) updated to   include the FPIC Protocol for | Completio n of  developm ent of 3- year research plan |  |  | RP |

I-Bioprospecting R&D eNyakatho Kapa kusekelwa, ukuthuthukisa indawo ​

umnotho we-Bioprospecting kanye nokusungula 'Ihabhu Lokuthuthukiswa Kwe-Bioproducts' elibekwe endaweni efanele .

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|  | consultations with  San groups in communities in the targeted areas. |  |  |  |  |
| * Implement the 3- year research plan | * Implementation of measures defined in the IPP | Completio n of  implement ation of 3- year  research plan |  |  | RP |
| * Develop best management practices (BMPs) for cultivation and harvesting planning (testing approaches, techniques and methodologies) for each species | * Consultation meetings on Devil’s Claw Best   Management Practices (BMP) and definition of support services to  community projects need to be conducted separately with women, youth and other vulnerable people.   * Stakeholder mapping and consultation plan for Devil’s Claw consultations on   supporting services to community projects. |  |  |  | RP |
| * Develop best management practices (BMPs) | * Consultation meetings on Devil’s Claw Best |  |  |  | RP |

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| for agro-processing support and quality control for product application each species | Management Practices (BMP) and definition of support services to  community projects need to be conducted separately with women, youth and other vulnerable people.   * Stakeholder mapping and consultation plan for Devil’s Claw consultations on   supporting services to community projects. |  |  |  |  |
| * Establish a simple marketing plan, limited to the establishment of a suitable website presence with a   view to establishing market linkages. | * n/a |  |  |  | RP |
| * Develop a production potential plan for the Northern Cape, with production indicators | * n/a |  |  |  |  |
| * Design a support service to   community projects | * Consultation meetings on Devil’s Claw Best |  |  |  | RP |

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| through which the various BMP’s will be transferred on a regular basis. | Management Practices (BMP) and definition of support services to  community projects need to be conducted separately with women, youth and other vulnerable people.   * Stakeholder mapping and consultation plan for Devil’s Claw consultations on   supporting services to community projects. |  |  |  |  |
| * Communities are trained on recommendations on sustainable use and mitigation measures for use pesticides, fertilisers and energy consumption included in BMPs. | | Before support services are provided to communit y projects. |  |  | RP |
| * Monitor production | * n/a |  |  |  | RP |
| * Produce seedlings for sale/supply to community projects | * ARC demonstrates how it uses pesticides, fertilisers | Should have been completed |  |  | RP |

**Okukhiphayo 2.1** Ukuqaliswa​ kwe iPelargonium Biodiversity Management Plan (BMP) kuyinto isekelwe ngokubambisana phakathi kwePelargonium​ ​ Iqembu Lokusebenza , amabhizinisi omphakathi kanye nababambiqhaza be-CSO.

**Component 2:**

Cooperation models support the conservation of and

commercial trade in

indigenous bioproducts

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|  | and energy  consumption in the Hub facility in their trimestral reports.   * ARC demonstrates how it meets national labour and working conditions requirements and   provide safety measures according to the cultivation  activities in their trimester reports. | before establishin g the Hub. Revised timeline: next trimestral report to DFFE. |  |  |  |
| * Appoint Output Manager | * n/a |  |  |  | RP |
| * Conduct global conservation assessment/NDF | * n/a |  |  |  | RP |
| * Conduct ethnobotanical study | * n/a |  |  |  | RP |
| * Conduct value chain analysis & socio-economic analyses | * n/a |  |  |  | RP |
| * Review and update BMP (expires 2018) | * Development of   protocol in for recording and using traditional knowledge for Pelargonium, following the Protection, | Before finalisation of BMP and approval by Minister |  |  | DFFE |

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|  | Promotion, Development and  Management of Indigenous Knowledge Act, 2019 and NEMBA(Chapter  6 and associated Regulations) and to ensure full protection of traditional knowledge holders. In addition, the IPP will include an FPIC Protocol that follows UNESCO’s Ethical Principles for Safeguarding  Intangible Cultural Heritage. | for public comment. |  |  |  |
| * Training of selected staff from DEA, Eastern Cape DEDEAT and Free State DESTEA in implementing the BMP | * Women, youth and other vulnerable people trained on sustainable wild harvesting. | Prior to training on BMP |  |  | RP |
| * Support TK holders to review and renegotiate ABS agreements and supply agreements | * Consultation meetings on   Pelargonium Best Management Plan (BMP) and ABS need to be conducted  separately with | End of consultati on period |  |  | RP |

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|  | women, youth and other vulnerable people.   * Stakeholder mapping identifies each stakeholder group to be consulted and its role in Pelargonium harvesting and processing. Consultation plan includes dates of   meetings, place, list of invitees and agendas. |  |  |  |  |
| * Development of sustainable harvesting guidelines | * Consultation meetings on   Pelargonium Best Management Plan (BMP) and ABS need to be conducted separately with women, youth and other vulnerable people.   * Stakeholder mapping identifies each stakeholder group to be consulted and its role in Pelargonium harvesting and processing.   Consultation plan includes dates of | End of consultati on period |  |  | RP |

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| **Okukhiphayo 2.2**  Ukuthuthukiswa *kwenhlaba ferox indawo* yokuvuna, ukucubungula kanye nokuhwebelana eMpumalanga Kapa ukuze kuthuthukiswe ukwabelana ngenzuzo okusimeme nokulinganayo kulo lonke uchungechunge lwenani kuyasekelwa. |  | imihlangano, indawo, uhlu yabamenyiwe futhi ama-ajenda. |  |  |  |  |
| * Ukuqeqeshwa kwabaqoqi bendawo ukuze​   ngcono i  ukusimama kwezindlela zokuvuna | * Abesifazane, intsha kanye nabanye abantu abasengcupheni abaqeqeshelwe ukuvuna endle okusimeme . | Ngaphambi kokuqeqeshwa ngezinqubo ezisimeme​ |  |  | RP |
| * Yenza ngcono kwe ukuphathwa kwama - Trust asekelwe emphakathini, kanye nokusabalalisa kwe trust funds | * n/a |  |  |  | RP |
| * Nikeza usekelo lwezezimali ku-M.Sc. Abafundi | * n/a |  |  |  | RP |
| * Ukwesekwa kokuphathwa kwe   I-Pelargonium isebenza Iqembu | * n/a |  |  |  | RP |
| * Khetha Umphathi Wokuphumayo | * Abesifazane, intsha kanye nabanye abantu abasengozini abaqeqeshiwe kuProjekthi ukuphathwa Ukuphathwa Kwebhizinisi Ukuvuna Okuqhubekayo * Obambe iqhaza ukwenza imephu   futhi ukubonisana uhlelo lokuzibandakanya ​ | Ukuphela kokubonisana ngesikhathi​ |  |  | RP |

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|  | communities in the Aloe Ferox value chain operations. |  |  |  |  |
| * Independent community facilitator | * n/a |  |  |  | RP |
| * Aloe Business Advisor | * n/a |  |  |  | RP |
| * Community   training- Project management Business Management Sustainable Harvesting | * Consultation meetings on Aloe ferox harvesting, processing and trading hub need to be conducted separately with women, youth and other vulnerable people. * Women, youth and other vulnerable people trained on Project management Business Management   Sustainable Harvesting |  |  |  | RP |
|  | * Communities are trained on recommendations on sustainable use and mitigation measures for use pesticides, | Before support services are provided to |  |  | RP |

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| * Horticultural planning for wild harvesting | fertilisers and energy consumption as part of the Project management Business Management Sustainable Harvesting. | communit y projects. |  |  |  |
| * n/a |  |  |  | RP |
| * EIA consulting firm for the   establishment of 1 hectare Aloe and  free-standing processing plant | * n/a |  |  |  | RP |
| * Pre-fabricated modular office and workshop for the plantation (including bulk services and office equipment/ furniture) | * Plant operator provides documentation to RP to demonstrate how the facility uses pesticides, fertilisers and energy   consumption. Updates are  recording into  trimester reports to RP. | Before starting operating the plant, every trimestral report to DFFE  afterwards  . |  |  | RP |
| * Wild harvesting management staff | * Include quotas for women, youth and other vulnerable | Prior to harvesting |  |  | RP |

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|  | people as staff for harvesting and at the processing and packaging plant. |  |  |  |  |
|  | * Include compliance withnational labour and working conditions requirements in procurement process for staff equipment and plant equipment. | Prior to harvesting |  |  | RP |
| * Procurement scope to be applied for wild harvesting, in relation to   harvesting staff,  equipment’s and implements | * Include quotas for women, youth and other vulnerable people as staff for harvesting and at the processing and packaging plant. | Prior to harvesting and operating the plant. |  |  | RP |
|  | * Include compliance withnational labour and working conditions requirements in procurement process for staff equipment and plant equipment. | Prior to harvesting and operating the plant. |  |  | RP |

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| * Procurement scope to be applied for wild harvesting, in relation to   consumables for  harvesting staff and management | * na |  |  |  | RP |
| * Pre-fabricated modular testing, processing and packaging facility (including bulk services and facility equipment/ furniture) | * n/a |  |  |  | RP |
| * Testing, processing and packaging staff | * Operator provides documentation to RP (employees’ contracts, safety procedures, proof of safety materials etc.) to demonstrate how they will meet national labour and working conditions requirements and   provide safety measures for the Hub operations. Updates are recording into  trimester reports to RP. | Before starting operations of the  plant |  |  | RP |

**Okukhiphayo 2.3**

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| * Procurement (or rental, as required) of processing plant staff equipment | * n/a |  |  |  | RP |
| * Procurement of consumables for processing staff and management | * n/a |  |  |  | RP |
| * Marketing company | * n/a |  |  |  | RP |
| * Establishment of a Fund Technical Advisory Group | * n/a |  |  |  |  |
| * Conduct a baseline study for the Honeybush Sector | * A resource assessment, monitoring plan, Sustainable Harvesting Guidelines, Biodiversity Management Plan are   developed for Honeybush. |  |  |  |  |
| * Develop second call for proposal | * Areas of support for the small grants defined in   consultation with  targeted communities. | Prior to launch of second call for proposal |  |  | RP |
|  | * NGOs and community-led enterprises and wild harvesting groups aware of to | Prior to launch of second call for proposal |  |  | RP |

Amabhizinisi azinze emphakathini ekulimeni kwe-Honeybush ayasekelwa , ayaqinisekisa ukongiwa kanye nemiphumela yokwabelana ngenzuzo elinganayo kuwo wonke i *I-Cyclopia* spp. indawo esiFundeni saseKapa.

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| the call for  proposal, with special attention to women and black-owned enterprises. |  |  |  |  |
| * Community organisations demonstrate how the proposed activities follow the sustainable harvesting guidelines. | Prior to launch of second call for proposal |  |  | RP |
| * Community | Prior to |  |  | RP |
| organisations | launch of |  |  |
| demonstrate how | second |  |  |
| they will meet | call for |  |  |
| national labour | proposal |  |  |
| and working |  |  |  |
| conditions |  |  |  |
| requirements and |  |  |  |
| provide safety |  |  |  |
| measures |  |  |  |
| according to the |  |  |  |
| activities |  |  |  |
| * Protocol in place | Prior to |  |  | RP |
| for recording and | launch of |  |  |
| using traditional | second |  |  |
| knowledge in | call for |  |  |
| projects funded | proposal |  |  |
| by the small |  |  |  |
| grants for |  |  |  |

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| * Buyekeza iziphakamiso * Grant izivumelwano | | isihlahla sezinyosi ukuthuthukiswa kwe-value chain. |  |  |  |  |
| * Izicelo zithunyelwe nge abesifazane kanye nomphakathi wabantu abamnyama   amabhizinisi abekwe phambili. | Ngaphambi kokukhishwa kwe-  yesibonelelo . |  |  | RP |
| * Ukuhlolwa kokuvikela kwe ukunikeza iziphakamiso ngokumelene nezingozi ezikhonjiwe ngaphansi okukhiphayo 2.3 ngaphambili ku ukuzibophezela kwezimali . | Ngaphambi kokukhishwa kwe-  yesibonelelo . |  |  | RP ngokusekelwa yi- PMU |
| * Imiphakathi iqeqeshiwe ku ukuvunwa okuqhubekayo kwe -honeybush. | Ngaphambi kokuqaliswa kwe-ation yemisebenzi yezibonelelo |  |  | RP |
| **Okukhiphayo 2.4** Ukuqaliswa kwe -ABS e- Rooibos ukulima liyaqiniswa , liqinisekisa ubulungisa, ukulingana kanye | * Ukuqapha izibonelelo | * Ukuqaliswa kwezinyathelo ezichazwe ku-IPP | Ukuqaliswa kwemisebenzi yezibonelelo |  |  | RP |
| * Kala Umthelela weSikhwama | * N/a |  |  |  |  |
| * Phenya futhi uthuthukise indlela efanele yokwabelana ngenzuzo ye-TK esebenza ngempumelelo ithumba i insiza qasha | * Ukubonisana imihlangano ngesivumelwano se -ABS isidingo ku kwenziwe ngokwehlukana nge San futhi Izizwe zamaKhoi , ezimnyama | Ngaphambi kokuqala ukubonisana nama - communiti es |  |  | RP |

ukusimama ebudlelwaneni obufanele phakathi kwabanikazi be-TK nezimboni.

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| resulting from the TK rights – such a benefit sharing mechanism needs to be effective, transparent, minimise commercial risks and maximise TK benefits, and would require financial  and economic  modelling and forecasting; | peoples, women, youth and other vulnerable people.   * Stakeholder mapping and consultation plan for Rooibos ABS agreement consultations. |  |  |  |  |
| * Investigate and develop non-   monetary TK benefit sharing mechanisms which may support rights- holding communities through contributions-in- kind and related  mechanisms by the private sector |  |  |  |  | RP |
| * Develop and propose a suitable and simple governance and institutionalisation framework for | * Development of   protocol in for recording and using traditional knowledge for Rooibos, following the Protection, | Before finalisation of ABS agreemen t |  |  | RP |

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| implementing and monitoring the TK benefit sharing mechanism | Promotion, Development and  Management of Indigenous Knowledge Act, 2019 and NEMBA (Chapter  6 and associated Regulations) and to ensure full protection of traditional knowledge holders. In addition, the IPP will include an FPIC Protocol that follows UNESCO’s Ethical Principles for Safeguarding Intangible Cultural Heritage.   * Implementation of   measures defined in the IPP |  |  |  |  |
| * Record the current negotiation processes of SARC as a case study with a view to the creation of a “blueprint” for other products and TK agreements | * n/a |  |  |  | RP |
| * Disseminating the case study | * n/a |  |  |  | RP |

**Okukhiphayo 3.1** Uhlelo Lokubhalisa lwe-TK oluxhumene ne-Bioprospecting kuyinto

**Component 3:**

Bioprospecti ng and value addition knowledge transfer is enhanced for equitable benefit sharing

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| outcomes as example to ABS stakeholders in SA and beyond |  |  |  |  |  |
| * Bio-cultural Community Protocol Workshops and documentation concluded (10 in   total, 2  workshops/annum)- Workshops in Mpumalanga Province | * Stakeholder mapping and consultation plan for Bio-cultural Community Protocol Workshops, including youth, women and other vulnerable groups. | Prior to starting consultati ons with communiti es |  |  | RP |
| * SANBI training of IK recorders to collect plant specimens – Focus on plants in Mpumalanga Province * Cost of Recording Equipment (notebook, Camera, camera accessories, laptop bag) per IK recorder Training sessions on | * Indigenous Peoples Plan (IPP) updated to include the FPIC Protocol for   consultations with Khoi and San groups in communities in the targeted areas for Bio- cultural Community Protocol Workshops and IKS registration system.   * Implementation of   measures defined in the IPP | Prior to recording |  |  | RP |

isekelwe for

ukuqinisekisa ukuthobela kwe-ABS esikhathini samanje nesizayo

izivumelwano phakathi kwabanikazi bolwazi lwendabuko kanye nendabuko kanye nezimboni.

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| Documentation Methodology p/a   * Cost for IK Recorder (5 IK Recorders in total) | * Development of protocol in for recording and using traditional knowledge following the Protection, Promotion, Development and Management of Indigenous Knowledge Act, 2019 and NEMBA   (Chapter 6 and associated Regulations) and to ensure full protection of traditional knowledge holders. In addition, the IPP will include an FPIC Protocol that follows UNESCO’s Ethical Principles for Safeguarding  Intangible Cultural Heritage. | Before developm ent of IKS registratio n system. |  |  | RP |
| * n/a |  |  |  |  |

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| **Okukhiphayo 3.2** A i-biotrade certification system ye INingizimu Afrika iyathuthukiswa nge a umbono wokuvikela ukongiwa kwezinhlobonhlobo zemvelo ngaphakathi | * Uhlelo lokubhalisa lwe -IKS eku-inthanethi lwenzelwe   ukufakwa ku -NIKMAS ku ukusekela Ukuthobela kwe-ABS | * Ukuthuthukiswa kwe   iphrothokholi ukuze irekhodwe​ futhi ngokusebenzisa ulwazi lwendabuko kulandela Ukuvikelwa , Ukukhuthazwa, Ukuthuthukiswa kanye  Ukuphathwa Kolwazi Lomdabu​ Yenza, 2019 futhi NEMBA (Isahluko  6 kanye Nemithethonqubo ehambisanayo ) futhi ukuqinisekisa ukuvikeleka okuphelele kolwazi lwendabuko abanikazi. Ngaphezu kwalokho, i IPP izofaka Iphrothokholi ye - FPIC lokho ilandela Izimiso Zokuziphatha ze- UNESCO Zokuvikela  Amasiko Angaphatheki . | Ngaphambi kokuthuthukisa kwe Uhlelo lokubhalisa lwe -IKS . |  |  | RP |
| * Izincwadi zokuzibophezela​ * Ukuqaliswa Kwekesi Lokuhlola Lokugcina uhlelo | * n/a |  |  |  |  |

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| **Ingxenye 4:** Ukuphathwa Kolwazi kanye ne-M&E. | i-bioprospecting amaketanga amanani . | | * Hlola ubungozi bokuhlolwa kanye nezinhlelo zokwenza * Hlola icala umbiko wenqubekelaphambili wokuqaliswa kohlelo * Hlola Icala Bika * I-Final National Biotrade Charter * I-Biotrade yokugcina   Umqulu Imanuwali Yokusebenza |  |  |  |  |  |
| **Okukhiphayo 4.0** Kuzwelonke kanye nababambiqhaza bamazwe ngamazwe bayasekelwa ukubamba iqhaza kwe I-M&E futhi ku hlela izifundo ezifundiwe kusukela ku -implementati yayo kuqhubeke. | * Ababambiqhaza bakazwelonke nabamazwe ngamazwe basekelwa ukubamba iqhaza ku-M&E kanye nokuhlela izifundo ezitholwe ekusetshenzisweni kwayo . | | * n/a |  |  |  |  |

# Amandla ukuthuthukiswa futhi ukuqeqeshwa



## Isikhungo amalungiselelo

Lokhu ingxenye igxile ku i umthamo ukuthuthukiswa futhi ukuqeqeshwa okudingekayo ku qinisekisa i ukuqaliswa ngempumelelo kwe-ESMP. Umnyango Wezamahlathi, Izinhlanzi, Nezemvelo (i-DFFE), njengenhlangano eyinhloko eqalisayo, kanye nama-Designated Responsible Parties (RPs) banomthwalo wemfanelo oyinhloko wokuqalisa izinyathelo zokunciphisa, ukuqinisekisa ukuqapha ukuhambisana nalezi zinyathelo kanye nokubika ukuqaliswa kwazo. .

## Ukuqaliswa futhi ukuqapha kwe i ukunciphisa izinyathelo

I-PMU kanye nama-RPs azothola ukuqeqeshwa okuklanyelwe ukwenza nokulandelela izinyathelo zokunciphisa njenge wabeka ngaphandle phakathi i ukuqapha futhi ukuqaliswa isenzo uhlelo phakathi Ingxenye 2. Lokhu izoqinisekisa ukuthi izinyathelo zokunciphisa awenziwa ngendlela efanele kuphela kodwa futhi zihlale ziqashwe ukuze kuhlolwe ukusebenza kwazo futhi kwenziwe izinguquko njengoba kudingeka.

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## Ukubika indlela

Izivumelwano ezicacile ziyasungulwa ohlelweni lokuqapha eSigabeni sesi-2 ukuze kube lula ukuxhumana nokuziphendulela okungenazihibe. Izinhlaka Ezibophezelekile zizoletha imibiko yenqubekelaphambili ku-DFFE esikhathini esiyizinyanga ezintathu, echaza isimo sezinyathelo zokunciphisa kanye nanoma yiziphi izinkinga ezivelayo. Ku phenduka, i I-DFFE intando hlanganisa lezi imibiko futhi hlinzeka kuqinisiwe izibuyekezo ku IHhovisi Lezwe le-UNDP (CO) ngesisekelo se-trimester. Lokhu kubika okuhlelekile kuqinisekisa ukuhlonzwa ngesikhathi kwezinselelo kanye nokuxhumana okusobala phakathi kwabo bonke ababambiqhaza.

## Ukuqeqeshwa izibopho

I-UNDP izodlala indima ebalulekile ekwakheni amandla okuqala e-DFFE kanye nama-RPs, iqinisekise ukuthi banolwazi namakhono adingekayo ukuze kusetshenziswe ngempumelelo i-ESMP. Ukulandela lokhu, i I-DFFE intando cabanga umthwalo wemfanelo okwe ukuhlinzeka okuqhubekayo futhi isikhangiso ukuqeqeshwa okukhethekile kuma-RPs kuwo wonke umjikelezo wokuphila kwephrojekthi. I-UNDP izoqhubeka nokunikeza ukwesekwa uma okudingekayo, ukuqinisekisa lokho umthamo izikhala kukhona ngokushesha kubhekiswe futhi lokho ukuqeqeshwa isalokhu isabela ezidingweni zephrojekthi ezithuthukayo. Le ndlela ephindaphindwayo yokuthuthukiswa kwamakhono iqinisekisa ukufunda okuqhubekayo, ukuzivumelanisa nezimo, kanye nokulethwa ngempumelelo kwezivikelo zemvelo nezenhlalo kulo lonke iphrojekthi.

## Amandla ukuthuthukiswa

**Commented [AL2]:** @PMU/UNDP – Shall the training be conducted during the public disclosure period or when period completed?

UMnyango Wezamahlathi, Izinhlanzi, Nezemvelo (i-DFFE), njengenhlangano eyinhloko eqalisa ukusebenza, kanye namaQembu Aqokiwe Abophezelekile (ama-RPs) kumphumela ngamunye wephrojekthi, bazoqeqeshwa ngokugcwele ukuze bathuthukise ukuqonda nekhono labo lokuphatha. ezemvelo futhi social izingozi. I ukuqeqeshwa intando ikhava okugxekayo izingxenye, kuhlanganise

Ezemvelo futhi Okomphakathi Umthelela Ukuhlola (ESIA), i I-ESMP futhi yayo okuhlobene izinhlelo, I-Grievance Redress Mechanism (GRM), kanye nezinqubo zokubandakanya ababambiqhaza.

# Isikhalo I-Redress Mechanism

Bheka hlukana idokhumenti ku GRM

# Obambe iqhaza umshado

Ukubonisana nababambiqhaza mayelana ne-ESMP kuzokwenziwa ngokuhambisana Nohlelo Lokubandakanya Ababambiqhaza ukuze kuqinisekiswe ukubamba iqhaza okuphusile kanye nokubandakanywa. Lezi zingxoxo zizosebenza njengenkundla yababambe iqhaza ukuthi babuyekeze i-ESMP, baqinisekise ubungozi obuhlonziwe, futhi banikeze impendulo ngezinyathelo ezihlongozwayo zokunciphisa umkhiqizo ngamunye wephrojekthi. Lolu hlelo luzophinde lusize ukubeka izinto obala, ubunikazi kanye nokwethembana phakathi kwababambe iqhaza. Impendulo kanye nezincomo eziqoqwe ngesikhathi sokubonisana zizocutshungulwa ngokucophelela kubhaliwe futhi kucatshangelwe njenge ingxenye kwe i umphakathi ukudalula isikhathi kwe i I-ESMP. Lokhu okufakiwe kuzohlanganiswa nenguqulo yokugcina ye-ESMP, kuqinisekiswe ukuthi isabela ezinkingeni zababambiqhaza futhi ikhombisa amaqiniso akhona. Ngokuhlanganisa imininingwane yababambe iqhaza, i I-ESMP intando kube kuqinisiwe, ithuthukisa i ukusebenza kahle kwe ingozi abaphathi kanye namasu okunciphisa umjikelezo wokuphila kwephrojekthi.