



Climate Change Education

South African Case Study

Climate Change Response Dialogue

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INTERNATIONAL PANEL ON
CLIMATE CHANGE



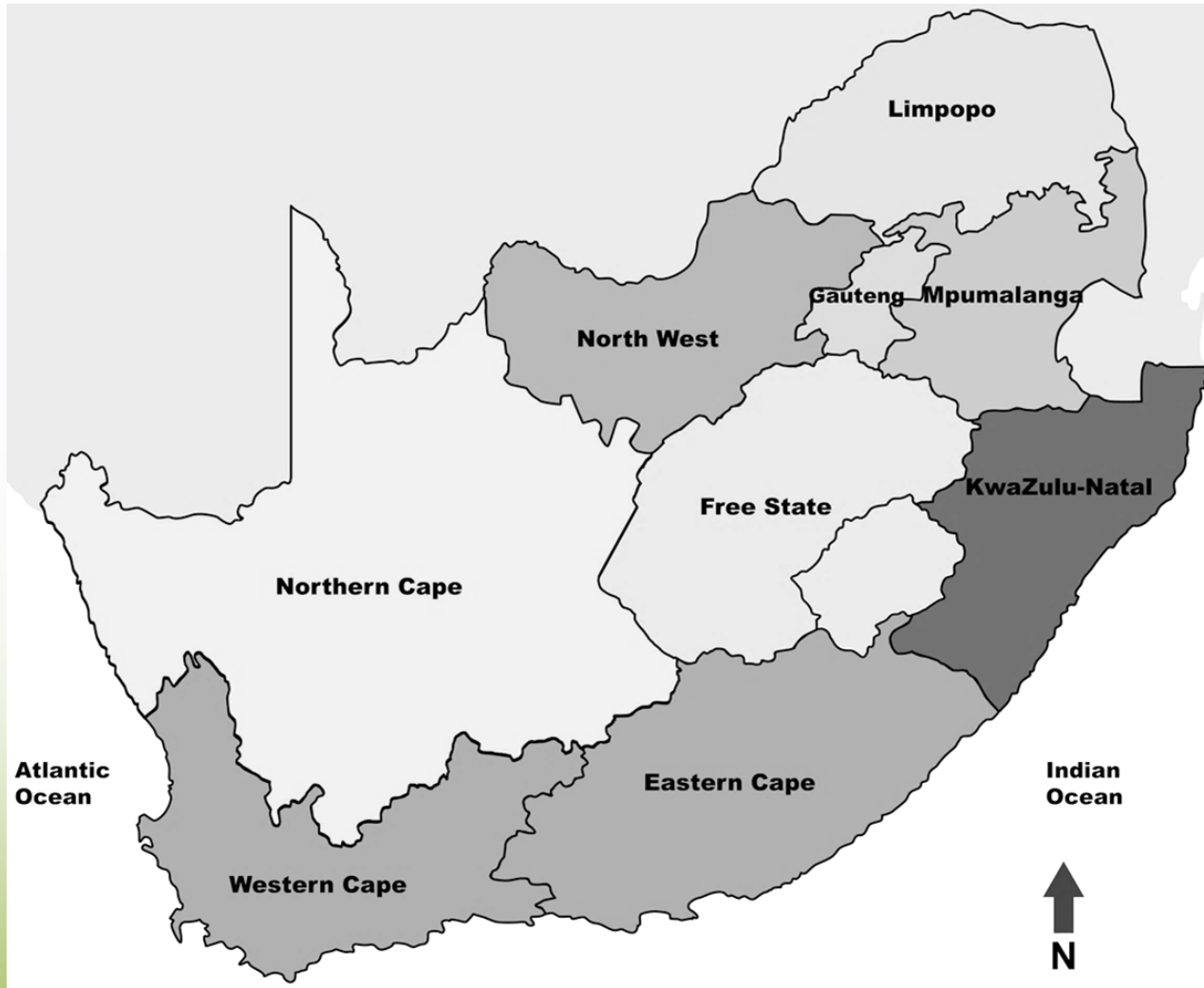

Climate Action Now!
Save the future

Presentation Outline

- **Context & Background**
- **Methodology**
- **Findings**
- **Recommendations**



Context



diversity



Background

- **Study commissioned by UNESCO**
- **Collaborative work bwtn SANBI & Rhodes University**
- **Preceded by baseline CCE review conducted by Delta Environmental Centre**



Legislative Framework

- **Enabling policy framework**
- **South African Constitution 1996**
 - **Environment, social justice, human rights**
- **Climate Change Response White Paper 2011**
 - **Education/awareness, training & skills development**
- **White Paper on Education & Training 1995 & Curriculum & Assessment Policy (CAPS) 2011**
 - **Access to quality education, environment and inclusivity**



Methodology

Interviews

National
Case
Study

Observations

Document
Review



Findings & Recommendations

- Convene national dialogue to define scope & focus for CCE&T in relation to CC Policy
- Develop a national CCE&T Strategy
- Recognise & advocate for trans-disciplinary skills

Establish structure & mechanism for requisite knowledge and skills

- Identify national CCE & skills development champion

Mainstream CC into education & training

- Coherent national conceptual framework for knowledge building, concept development & skills development

Teacher education vary in orientation, scope & focus

TVET full potential as supplier for CC skills not yet fully realised

- Invest, position & support

